

DYAL SINGH COLLEGE, KARNAL

NAME OF THE PROGRAMME : BACHELOR OF ARTS HISTORY

DURATION : B A -THREE YEARS

PROGRAMME OUTCOMES (POs)

Upon completion of the BA HISTORY Degree Programme the graduate will be able to	
PO1	Come out with the proficiencies in the History subject and apply knowledge to accommodate to the needs of Society / Employer / Institution / Own Business / Enterprise
PO2	Absorb the critical, analytical and innovative philosophy in the field of Administrative History, Socio – Economic and Cultural History, Archaeology and Tourism
PO3	Obtain diverse qualities and principles with high professionalism to gain the deep rooted knowledge of the concerned domain, the nation and themselves
PO4	Understand the values of History and its impact on the society in context with a course of study.
PO5	Widen the importance of the different aspects of historical achievements that formed the contemporary way of life
PO6	Evaluate the present knowledge, its concepts, techniques and methodology of the program.
PO7	Learn a basic sequence of the historical events in a particular region of the world
PO8	Write the historical events in a systematic and secular manner.
PO9	Travel and Tourism Expert: The overall knowledge of the historical events and monuments would help graduates to become the experts for guiding the historical places and their significance.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

While perusing the above programme the student should be able to:

PSO1	Review the existing knowledge, concepts, techniques and methodology of the program.
PSO2	Understand the present accessible conditions of the people with respect to the social, political, cultural and economic aspects in context with the past events.
PSO3	Understand and evaluate different historical perspectives and argument that would be even helpful for competitive examinations
PSO4	Study a fundamental chronology of historical events in a definite region of the world and to evaluate how history has been shaped through the ages.
PSO5	To have an access to the primary sources and secondary sources of history.
PSO6	To comprehend essential abilities in writing the events in historical manner and to build up the practical skills for the understanding of historical events. They: (a) Draw historical maps, charts, diagrams etc (b) Prepare historical models, tools etc.
PSO7	Write the history of events with a technical and methodological approach

Class: B.A-Ist Year**Semester-I****Subject-History (BA-HR21)****Paper- Ancient India (From Earliest Times to Gupta Age)**

Sr. No.	Course Outcomes
CO1	Students will be able to understand the overall scope of history and its sources and evidences for reshaping the Ancient History of India. It would help in the systematic study of Pre- historic age, conception of Neolithic age and the Harrappan Civilization that was the first urban Civilization in Indian Continental which emerged in about 5000 B.C.
CO2	Students will be able to recognize that the Vedic Civilization was a Rural Civilization in Indian Continental and it was emerged in about 1500-600 B.C.
CO3	Students will get the knowledge about how the First Urban revolution had started in India in 600 B.C. with the emergence of the economic transformations.
CO4	Students will get to know about how Magadha Empire emerged and how the religious movements- Jainism and Buddhism were originated
CO5	Students will get the knowledge about the Mauryan empire under the influence of Chandra Gupta Maurya and Ashoka
CO6	Students will enhance their understanding about the Kushanas and Satvahanas
CO7	Students will understand how in Gupta's Empire not only political condition but also the cultural growth consolidated.

CO-PO Mapping Matrix for Course Code : BA-HR21

Cos#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
BA-HR21.1	3	3	3	2.75	3	2.75	3	2.75	2.75
BA-HR21.2	3	3	2.75	2.50	2.75	3	2.75	3	2.75
BA-HR21.3	3	3	2.75	2.75	3	2.50	3	2.50	3
BA-HR21.4	3	3	3	2.50	2.75	3	3	2.75	3
BA-HR21.5	3	3	3	2.75	3	2.50	3	2.75	2.75
BA-HR21.6	3	3	2.75	2.50	3	2.75	3	2.50	3
BA-HR21.7	3	3	3	2.75	3	2.75	3	2.75	3
Average	3	3	2.89	2.64	2.93	2.75	2.96	2.71	2.89

CO-PSO Mapping Matrix for Course Code : BA-HR21							
Cos#	PO1	PO2	PO3	PO4	PO5	PO6	PO7
BA-HR21.1	3	3	3	3	3	3	3
BA-HR21.2	3	3	2.75	2.75	3	3	2.75
BA-HR21.3	3	3	2.75	3	3	2.75	3
BA-HR21.4	3	2.75	3	3	3	2.75	3
BA-HR21.5	3	2.75	2.75	3	3	2.75	3
BA-HR21.6	3	2.75	3	3	2.75	3	3
BA-HR21.7	3	3	3	3	2.75	3	3
Average	3	2.89	2.89	2.96	2.93	2.89	2.96

Class: B.A-Ist Year**Semester-II****Subject-History (BA-HR22)****Paper- History of India (600-1526 A.D.)**

Sr. No.	Course Outcomes
CO1	Students will be able to understand how the feudal states emerged in India with the decline of Gupta's Empire. And also the developments of Southern dynasties.
CO2	Students will be able to grasp the knowledge about the reason behind Muslim Invasion and their aim to conquest India
CO3	Students will know about the emergence of Delhi Sultanate and the economic, social, cultural and artistic developments during the period.
CO4	Students will be able to understand how new technological changes occurred in India under Delhi Sultanate that were used in Agricultural, Trade and commerce.
CO5	Students will elaborate their understanding regarding the new social classes that emerged in India which were the results of new State Formation in Medieval time.
CO6	Students would have to understand that in Medieval India, composite culture started with the rising of Bhakti and Sufi movement which pointed out towards the growth of literature, architecture and Art.

CO-PO Mapping Matrix for Course Code : BA-HR22

Cos#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
BA-HR22.1	3	3	3	2.75	2.75	3	3	2.75	3
BA-HR22.2	3	3	3	3	2.75	3	2.75	3	3
BA-HR22.3	3	3	3	2.75	3	3	3	2.75	3
BA-HR22.4	3	3	2.75	3	3	3	2.75	2.75	3
BA-HR22.5	3	3	3	2.75	2.50	3	3	2.75	2.75
BA-HR22.6	3	3	3	3	3	2.75	3	2.75	3
Average	3	3	2.96	2.87	2.83	2.96	2.92	2.79	2.96

CO-PSO Mapping Matrix for Course Code : BA-HR22							
Cos#	PO1	PO2	PO3	PO4	PO5	PO6	PO7
BA-HR22.1	3	3	3	3	3	3	3
BA-HR22.2	3	3	3	2.75	3	3	3
BA-HR22.3	3	3	3	3	3	2.75	3
BA-HR22.4	3	2.75	3	3	3	2.75	3
BA-HR22.5	3	2.75	3	2.75	3	2.75	3
BA-HR22.6	3	3	3	3	3	2.75	3
BA-HR22.7	3	3	3	3	3	2.75	3
Average	3	2.93	3	2.92	3	2.82	3

Class: B.A-2nd Year**Semester-III****Subject-History (BA-HR23)****Paper- Political History of India (1526 – 1857 A.D.)**

Sr. No.	Course Outcomes
CO1	Students will be able to understand that with the decline of Delhi Sultanate there emerged a new state in India under the Mughals which was based on mangoliayan and Indian political system.
CO2	Students will get the understanding of the administrative reforms of Sher shah Suri
CO3	Students will be able to understand that Akbar Consolidated and Extended the Mughal State to their liberal and secular policies and administration of Mughals with special reference to Land Revenue System.
CO4	Students would have to understand Mughal emperor Aurangzeb policy was the cause for the decline of Mughal state.
CO5	Students will able to understand that the reason for the rivalry between French and British was to achieve mercantile supremacy in India and also to save their imperial interest.
CO6	Students would have to understand British expanded their empire in India to achieve their economic interest.
CO7	Students would have to understand that 1857was the First War of Indian Independence.

CO-PO Mapping Matrix for Course Code : BA-HR23

Cos#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
BA-HR23.1	3	2.75	3	2.75	3	3	3	2.75	3
BA-HR23.2	3	3	3	2.75	3	2.75	2.75	3	3
BA-HR23.3	3	3	3	3	2.75	2.75	3	3	2.75
BA-HR23.4	3	3	3	3	3	3	3	2.75	3
BA-HR23.5	3	2.75	3	2.75	3	2.75	3	2.75	3
BA-HR23.6	3	3	3	3	2.75	2.75	3	3	3
BA-HR23.7	3	3	3	3	2.75	2.75	3	3	3
Average	3	2.93	3	2.89	2.89	2.82	2.96	2.89	2.96

CO-PSO Mapping Matrix for Course Code : BA-HR23							
Cos#	PO1	PO2	PO3	PO4	PO5	PO6	PO7
BA-HR23.1	3	3	3	3	3	3	3
BA-HR23.2	3	3	3	2.75	3	3	3
BA-HR23.3	3	2.75	3	3	2.75	2.75	3
BA-HR23.4	3	3	3	3	3	3	3
BA-HR23.5	3	2.75	3	3	2.75	3	2.75
BA-HR23.6	3	3	3	2.75	3	3	3
BA-HR23.7	3	3	3	3	2.75	3	3
Average	3	2.93	3	2.93	2.89	2.96	2.96

Class: B.A-2nd Year**Semester-IV****Subject-History (BA-HR24)****Paper-Indian National Movement**

Sr. No.	Course Outcomes
CO1	They will be able to understand that after 1857 uprising process of making India as a nation was started because after 1857, Indian Nationalist became aware about the nature of colonial state and British exploited policies.
CO2	They will be able to understand that Indian National Congress was a symbol of rise of Nationalism in India.
CO3	They will understand that Indian Nationalism had many different dimensions which emerged with the passage of time during the Indian National Movement, but the main aim of these dimensions was to achieve India's Independence.
CO4	They will realize that British used the Divide and Rule Policy in India to safeguard their imperial interests.
CO5	They will be able to understand that the rise of Communalism in India was a cause of Political interests of distinct communities.
CO6	They will acquire the knowledge that Gandhi's struggle was not only against the British State but also included Indian Social, Economic and political system.
CO7	They will know about how Gandhi used Non-Violence theory against British State for the Freedom of India.

CO-PO Mapping Matrix for Course Code : BA-HR24

Cos#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
BA-HR24.1	3	3	3	3	3	2.75	3	3	2.50
BA-HR24.2	3	3	3	3	3	3	3	3	3
BA-HR24.3	3	3	2.75	3	2.75	3	2.75	3	3
BA-HR24.4	3	3	2.75	3	2.75	3	3	2.75	3
BA-HR24.5	3	3	3	3	3	3	3	3	2.75
BA-HR24.6	3	3	3	3	3	3	3	3	3
BA-HR24.7	3	3	2.75	3	3	2.75	3	3	3
Average	3	3	2.89	3	2.93	2.93	2.96	2.96	2.89

CO-PSO Mapping Matrix for Course Code : BA-HR24							
Cos#	PO1	PO2	PO3	PO4	PO5	PO6	PO7
BA-HR24.1	3	3	3	3	3	3	3
BA-HR24.2	3	3	3	3	3	3	3
BA-HR24.3	3	3	2.75	2.75	2.75	3	3
BA-HR24.4	3	3	3	3	2.75	3	2.75
BA-HR24.5	3	3	3	3	3	2.75	2.75
BA-HR24.6	3	3	2.75	2.75	3	3	3
BA-HR24.7	3	3	3	2.75	3	3	2.75
Average	3	3	2.93	2.89	2.93	2.96	2.89

Class: B.A-3rd Year		Semester-V
Subject-History (BA-HR25)		
Paper-Rise of Modern World		
Sr. No.	Course Outcomes	
CO1	Students will be able to understand the process of making of Modern Europe that started in the 15-16 century, which was cause of transition from feudalism to capitalism in Europe and emergence of Renaissance and Reformation.	
CO2	Students will be able to understand the shifting of economic balance from Mediterranean to Atlantic region. And how Mercantile Revolution was considered as an early stage of capitalism in Europe.	
CO3	Students would have to understand that Scientific Revolution was given a new light and approach to understand things and to give solutions to the problems related to life	
CO4	Students would have to understand that with the Revolution of 1688, the process of liberalism in England and Europe started which was one of the reason of Democratic system in Europe	
CO5	Students will able to understand with the coming up of the Industrial Revolution, the second stage of capitalism started in Europe and World.	
CO6	Students would have to understand with Agriculture Revolution, the commercialization of Agriculture developed in Europe and World.	
CO7	Students would have to understand that after the making of Modern Europe there was the emergence of global economy in the World.	

CO-PO Mapping Matrix for Course Code : BA-HR25									
Cos#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
BA-HR25.1	3	3	3	3	3	3	3	3	2.75
BA-HR25.2	3	3	3	2.75	3	3	3	3	2.75
BA-HR25.3	3	3	3	3	2.75	3	3	3	2.75
BA-HR25.4	3	2.75	3	3	3	2.75	3	3	3
BA-HR25.5	3	3	3	2.75	3	3	2.75	3	3
BA-HR25.6	3	3	3	3	3	3	3	3	2.75
BA-HR25.7	3	3	2.75	3	3	3	3	2.75	3
Average	3	2.96	2.96	2.93	2.96	2.96	2.96	2.96	2.86

CO-PSO Mapping Matrix for Course Code : BA-HR21							
Cos#	PO1	PO2	PO3	PO4	PO5	PO6	PO7
BA-HR25.1	3	3	3	3	3	3	3
BA-HR25.2	3	3	3	3	3	3	3
BA-HR25.3	3	2.75	2.75	3	3	3	3
BA-HR25.4	3	3	2.75	3	2.75	3	3
BA-HR25.5	3	3	2.75	3	3	3	3
BA-HR25.6	3	2.75	3	3	3	3	3
BA-HR25.7	3	3	2.75	3	3	3	3
Average	3	2.93	2.86	3	2.96	3	3

Class: B.A-3rd Year

Semester-VI

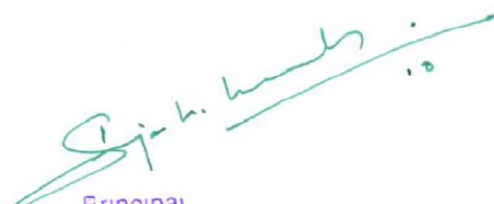
Subject-History (BA-HR26)

Paper-Modern World

Sr. No.	Course Outcomes
CO1	Students will be able to understand the process of making of Modern Europe that started in the 15-16 century, which was cause of transition from feudalism to capitalism in Europe and emergence of Renaissance and Reformation.
CO2	Students will be able to understand that Mercantile Revolution was early stage of capitalism in Europe.
CO3	Students would have to understand that Scientific Revolution was given a new light and approach to understand things and to give solutions to the problems related to life
CO4	Students would have to understand that with the Revolution of 1688, the process of liberalism in England and Europe started which was one of the reason of Democratic system in Europe
CO5	Students will able to understand with the coming up of the Industrial Revolution, the second stage of capitalism started in Europe and World and how with Agriculture Revolution, the commercialization of Agriculture developed in Europe and World.
CO6	Students will able to understand American War of Independence was a cause of Imperial interest and French Revolution was for democracy
CO7	Students would have to understand the cause of World War-I, Paris Peace Settlement, Russian Revolution and their consequences
CO8	Students will get to know about the dictatorships- Fascism and Nazism and the cause of World War II with its impact on the social out comings

CO-PO Mapping Matrix for Course Code : BA-HR26									
Cos#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
BA-HR26.1	3	3	3	3	3	3	2.75	3	3
BA-HR26.2	3	3	3	3	3	2.75	3	3	2.75
BA-HR26.3	3	3	2.75	2.75	3	2.75	3	3	2.75
BA-HR26.4	3	2.75	3	3	3	2.75	3	2.75	3
BA-HR26.5	3	3	3	3	3	2.75	2.75	3	3
BA-HR26.6	3	3	3	3	3	2.75	3	3	2.75
BA-HR26.7	3	3	2.75	2.75	3	3	3	3	3
BA-HR26.8	3	3	3	3	3	3	3	3	3
Average	3	2.96	2.94	2.94	3	2.84	2.94	2.96	2.91

CO-PSO Mapping Matrix for Course Code : BA-HR26							
Cos#	PO1	PO2	PO3	PO4	PO5	PO6	PO7
BA-HR26.1	3	3	2.75	3	3	3	3
BA-HR26.2	3	3	2.75	3	2.75	3	3
BA-HR26.3	3	2.75	2.75	3	3	3	2.75
BA-HR26.4	3	3	2.75	3	3	3	3
BA-HR26.5	3	3	2.75	3	3	3	3
BA-HR26.6	3	3	3	3	3	3	3
BA-HR26.7	3	3	3	3	3	3	3
BA-HR26.8	3	3	3	3	3	3	3
Average	3	2.96	2.84	3	2.96	3	2.96


 Principal
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