



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	DYAL SINGH COLLEGE, KARNAL
Name of the head of the Institution	Dr Chander Shekhar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01842252030
Mobile no.	9416733043
Registered Email	principaldscknl@gmail.com
Alternate Email	dscollege_knl@rediffmail.com
Address	Dyal Singh College Karnal, Near Bus Stand
City/Town	Karnal
State/UT	Haryana

2	A	3.12	2017	30-Oct-2017	30-Oct-2022
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6. Date of Establishment of IQAC	10-Jul-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Seminar on 'Recent Advancements in Information Technology	30-Mar-2019 1	150
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dyal Singh College Karnal	RUSA	MHRD	2018 1825	20000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
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Upload latest notification of formation of IQAC	View File
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10. Number of IQAC meetings held during the year :	4
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The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
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Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Academic Calendar of for the session 2019 was finalized	
The academic performance for the session 2018 was critically evaluated.	
The plan to introduce new courses was discussed.	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
The Class-rooms should be modernized.	Three more rooms were upgraded with Audio-Visual Aids.
B.Sc. Honours in Chemistry should be introduced under Self Finance Scheme	The proposal was submitted to Director Higher Education Haryana for approval.
Integrated B.Ed. Course for BA/B.Com./B.Sc. students should be started under Self Finance Scheme.	The proposal was submitted to Director Higher Education Haryana for approval.
More Class rooms labs should be constructed.	The proposal to construct new class rooms under RUSA grant was submitted
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14. Whether AQAR was placed before	Yes

statutory body ?	
Name of Statutory Body	Meeting Date
Governing Body Dyal Singh College Karnal	25-May-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	18-Sep-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	07-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Academic Management System, Admission, Fees, Registration Admission through online portal of Haryana Govt. Examination System through online portal of Kurukshetra University SC/BC Scholarship through online portal of Haryana Govt.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has an excellent & beautiful infrastructure blending the traditional building and modern facilities. The college provides a supportive and conducive atmosphere. It has

spacious class rooms, adequately equipped laboratories, good library facilities, botanical garden etc. The college campus is wi-fi connected. To supplement class-room teaching internet facility is available to the teacher and students so that they may have an access to the latest sources of information. Teachers as well as students utilize these facilities to update their knowledge. The college provides proper reading material to the students along with the prescribed text and reference books and competition books in order to implement curriculum in an adequate manner. The college authorities are very meticulous regarding the recruitments; only highly qualified teachers and non-teaching staff are appointed. A healthy teacher-taught ratio is maintained to ensure an effective delivery of the curriculum. The students benefit from the seminars, extension lectures, know-your-syllabus quizzes, field trips, tutorial classes etc. organized by the college from time to time apart from class-room teaching. The students are divided into different mentor groups. The mentor (the teacher assigned the duty) looks after the progress of students and their day to day problems, if any, and also track the implementation of various activities organized by the college & also the progress of the students in this regard.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
none	bioinformatics	14/08/2018	180	yes	yes

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Honours (Political Science)	16/07/2018

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	not applicable	19/09/2018

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Bio-informatics	20/07/2018	101
Web-Designing	20/07/2018	63
Computational Physics	20/07/2018	151
Environment Education	20/07/2018	1054
Computer Awareness	20/07/2018	442

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany Zoology	101
BCom	Marketing	120
MSc	Forensic Science	70
MSc	Chemistry	80

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The teachers in all the classes take the feedback from students from time to time about the

curriculum and its applicability in the employment market. Such feedback is also provided by many of the college alumni who occupy high positions in various spheres. Suggestions based on such interactions are conveyed to the members of the concerned boards of studies.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Computer Science	80	388	80
BSc	Biotechnology	30	194	28
BSc	Non-medical	160	747	152
BCom	General	160	1213	157
BCom	Honours	60	457	54
BCom	Vocational - Tax Procedure & Practices	80	285	70
BA	Political Science Hons	40	134	38
BA	English Hons	30	189	30
BA	Economics Hons	30	119	30
BA	General	320	1716	320

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2925	129	111	Nil	17

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
128	61	35	14	4	155

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system is adopted for the value additions to the students like Bridging the gap between the teachers and the students, Creation of a letter environment in College, where students can approach teachers, For both educational and personal guidance, Complete communication yields enhancement of knowledge base for both the teachers and the students. Awareness and support to students for KVPY for B.Sc. I , GATE, IAPT, ISRO, CAT, SAIL, DRDO, BARC and other govt examinations like HTET etc. Motivation for higher studies and entrepreneurship. Advice and support for improvement in academic performance. A report card is maintained for each student, the report card has both personal and academic data, Regular meetings are held between mentor and mentee and Personal Professional/Career advice is given to the mentee. The students have the opportunity to develop a relationship with a faculty member who can become a role model for the student by offering and counselling. It is a particular form of relationship designed to provide personal and professional support to an individual. The mentors role is to help the mentee strengthen their ability, recognize their skills, abilities and interests and assist them in thinking through and accomplishing long-term goals. The mentorship program is for all the students in general, and the first year students, in particular. The mentor not only helps the new comers in settling in the institution, but also solves their academic and personal problems while on College campus. There is a mentor for a group of 20-40 students, which is allotted by the Principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3054	128	23.8:1

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
67	52	15	15	35

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International

level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Sh Sushil Kumar	Associate Professor	Youth Red Cross Award for YRC Counsellor by Honble Governor of Haryana
2018	Dr Mahavir Parshad	Assistant Professor	Youth Red Cross Award for YRC Counsellor by Honble Governor of Haryana

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	2284	4TH	22/05/2019	26/07/2019
MA	2204	4TH	20/05/2019	02/08/2019
MA	2114	4TH	22/05/2019	02/08/2019
MA	2144	4TH	23/05/2019	22/07/2019
BCA	1216	6TH	20/05/2019	13/06/2019
BSc	1296	6TH	24/05/2019	24/06/2019
BCom	1236	6TH	23/05/2019	21/06/2019
BA	1016	6TH	25/05/2019	24/06/2019

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Dyal Singh College, Karnal is affiliated to Kurukshetra University, Kurukshetra and adheres to syllabi laid down by K.U.K. we follow number of guidelines and methods to carry out a continuous internal evaluation system at the institutional level. This allows the students to understand each concept individually as well. The students are given the syllabi in details with the exact segregation of the portion. After each topic is taught in detail,

various assessments in the form of Class Test, Tutorials, Seminars, Poster Presentations are conducted. Teachers take a detailed discussion about the topic as per the University question format and gives the students a clear understanding of what to expect. Students are made aware of the evaluation process by orientation program at the beginning of the Course, an academic calendar with the continuous internal evaluation dates displayed on the college as well as departmental notice boards. These tests allow the teachers to continuously assess the students to track their progress and to identify slow and advanced learners. Evaluation is done both in theory and practical examinations. The assessment remains impartial and accurate. The performance of the students is monitored by the Head of Department and the necessary feedback is given to the Principal and concerned faculty members. The Principal conducts review meetings department wise to discuss the improvement of students performance. The institution is keen on monitoring the performance of the students and report to the parents.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared for UG as well as PG, mid review of attendance and defaulter list, Internal Assessment Examination for I Assessment and Display. The teaching plans are prepared by the respective faculty. The College ensures effective time management and timelines. It receives the University given timeline and adheres to it. In the beginning of academic year, academic calendar is published by the University for each year which gives a time plan for the curricular as well as the extra curricular activities for the students. The College carries out effective planning to stick to academic calendar. This allows the teachers and the students to space out their teaching and learning and regular assessment of the same. For the UG program, the College conducts assessment of the students in two different components theory, practical and vivavoce. The pattern and the marks distribution of all the components is as per the University format. They are mapped with their respective courses outcomes that are stated in the beginning of the course. These tests are conducted in evenly spaced out intervals to avoid pressuring the students with too many examinations. Every academic year is split into two semesters. Internal examination is, given to the students in each semester for final internal assessment. Every teacher follows syllabi approved by K.U. Kurukshetra. This is followed by deducing a day to day division of topics and chapters. The timeline created allows the students to complete the given syllabi in enough time.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://dsckarnal.org/index.php/about-college/2021-01-12-09-15-25/criterion-2-6-student->

[performance-and-learning-outcomes](#)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2284	MCom	commerce	45	45	100
1016	BA	general	157	105	66.87
1296	BSc	general	272	214	78.67
1236	BCom	general	233	202	86.69
1216	BCA	general	40	25	62.50
2144,2114,2204	MA	english hindi political science	43	31	72.09
2364	MSc	chemistry	43	34	79.06

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://dsckarnal.org/index.php/about-college/2021-01-12-09-15-25/criterion-2-7-student-satisfaction-survey>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	30	Dyal Singh College Karnal	1	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights and Patent Applications	Commerce	27/03/2019

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
None	none	none	05/12/2019	Not applicable

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
None	none	none	none	none	05/12/2019

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	1
History	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	All	23	2.6
International	All	37	2.7

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	4
Geography	1
Political Science	2
Hindi	1
Science	25
English	3

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Role of Libraries in Resource Exchange	Dr. Shweta Yadav	WMF Sponsered TWLCON (2019 India)	2019	0	Dyal Singh College, Karnal	Nil
Management Thoughts and Srimad Bhagavad Gita	Dr. Pooja Malhotra	NOLEGEIN journal Of Business Ethics, Ethos CSR, VOL 1, No-1 P. 5-9	2018	0	Dyal Singh College, Karnal	Nil

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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None	none	none	2018	Nil	Nil	none
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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	28	3	25
Presented papers	37	21	3	4
Resource persons	Nil	6	Nil	5

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Youth Day	Red Cross	10	235
Blood Donation Camp	Red Cross	12	108

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Red Cross	Youth Red Cross Shield	Indian Red Cross Society Haryana	350
Red Cross	Youth Red Cross Best Counsellor Award to Sh Sushil Kumar	Indian Red Cross Society Haryana	350
Red Cross	Youth Red Cross Best Counsellor Award to Dr Mahavir Parshad	Indian Red Cross Society Haryana	350

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Road Safety Rally	Red Cross	Road Safety Rally	12	230
National Youth Day	Red Cross	National Youth Day	7	210

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	12	State Govt.	30
Student Projects	6	State Govt.	30

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	To learn the different techniques used in Biotechnology which can be further applied in different fields	Forensic Science Laboratory Madhuban Karnal	01/06/2018	30/06/2018	15
Project	To learn the different plant	Potato Technology	01/06/2018	30/06/2018	12

Work	tissue culture technique used in Biotechnolgy	Centre, Deptt of Horticulture Shamgarh Karnal			
Project Work	To study the pug marks of various wild animals	Mahender Choudhary Zoological Park Chatbir	15/10/2018	15/10/2018	12

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Modern Dairies Limited Karnal	24/06/2019	To build confidence and prepare the students to have a smooth transition from academic to working career	325
Hotel Noor Mahal Karnal (5 Star Hotel)	25/06/2019	To build confidence and prepare the students to have a smooth transition from academic to working career	60

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
33.45	31

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

Seminar halls with ICT facilities

Newly Added

Classrooms with LCD facilities

Newly Added

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4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Partially	17.05.07.000	2017

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	53084	350000	458	248567	53542	598567
Reference Books	4277	253000	Nil	Nil	4277	253000
e-Books	3200000	5900	Nil	Nil	3200000	5900
Journals	21	27820	Nil	Nil	21	27820
e-Journals	6500	5900	Nil	Nil	6500	5900
CD & Video	309	17000	Nil	Nil	309	17000

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Chander Shekhar	B.Sc.	EDUSAT	01/07/2018
Dr Mukta Jain	B.Com.	EDUSAT	01/07/2018
Dr Devinder Singh	B.Sc.	EDUSAT	01/07/2018
Dr Mahavir Parshad	B.Sc.	EDUSAT	01/07/2018
Dr Sarika Choudhary	BA	EDUSAT	01/07/2018
Dr Ravi Kumar	B.Sc.	EDUSAT	01/07/2018
Dr Ritu Sharma	B.A.	EDUSAT	01/07/2018

Dr Pooja Malhotra	M.Com.	e-PG Pathshala	01/07/2018
Dr Dimple Khosla	M.Com.	e-PG Pathshala	01/07/2018

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	280	237	20	4	1	9	32	4	0
Added	5	5	0	0	0	2	0	0	0
Total	285	242	20	4	1	11	32	4	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Lectures prepared by the College Faculty	https://drive.google.com/drive/u/2/folders/1oJ6aN2fQU85kHsREN9xJtaVyUybBkM7v

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
320	31046983	33.45	31

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

A senior faculty heads a committee of faculty members and supporting staff to look after the

infrastructure. Minor maintenance work is taken care of by college non-teaching employees. For major repairs, we hire services from outside. Building maintenance committee looks after the upkeep of building, water tanks, water filters, college lawns etc. Laboratories are periodically upgraded. A Canteen Committee ensures healthy, clean and reasonably priced eatables for students. Under the supervision of a senior faculty from Botany Department, watch and ward staff and gardeners look after the security and maintenance of the lawns.

<http://dsckarnal.org/index.php/about-college/2021-01-12-09-15-25/criterion-4-4-maintenance-of-campus-infrastructure>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Cum Need Based Scholarship	51	102000
Financial Support from Other Sources			
a) National	SC BC Scholarship	520	6237165
b) International	None	Nil	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	20/07/2018	3054	Faculty
Language Lab	20/07/2018	52	English Faculty
Bio Informatics	20/07/2018	101	Biology Faculty
Web Designing	20/07/2018	63	Computer Faculty
Environmental Education	20/07/2018	1054	All Faculties
Computational Physics	20/07/2018	151	Physics Faculty
Computer Awareness	20/07/2018	442	Computer Faculty

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counselling	240	275	15	89
2018	NET Coaching	130	130	13	25

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	15	8

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Vrinda Global, ARN Technologies Tech Mahindra	300	37	Just Dial Tech Mahindra IteNIC Technologies WIPRO Capgemini Infosys ICICI Prudential Life Insurance Concentrix Deloitte TCS British Telecom	86	52

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	45	BA	Arts	Kurukshetra University Punjab University and Delhi University etc.	MA MBA BEd
2018	145	BCOM	Commerce	Kurukshetra University Punjab University and Delhi University etc.	MCOM MBA BEd
2018	162	BSC	Science	Kurukshetra University Punjab University and Delhi University etc.	MSC MCA MBA BEd
2018	30	BCA	Computer Science	Kurukshetra University Punjab University and Delhi University etc.	MSC MCA MBA BEd
2018	5	MCOM	Commerce	Kurukshetra University Punjab University and Delhi University etc.	PhD MBA BEd
2018	12	MSC	Chemistry	Kurukshetra University Punjab University and Delhi University etc.	PhD BEd
2018	11	MA	English Hindi Political Science Economics	Kurukshetra University Punjab University and Delhi University etc.	PhD BEd

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	13
GMAT	8
Any Other	25

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Boxing (M/W)	Inter College	4
Football (M)	Zonal K.U.K	18
Kabaddi (M)	Zonal K.U.K	12
Badminton (W)	Zonal K.U.K	5
Cricket (M)	Zonal K.U.K	16
Wrestling (M/W)	Inter College	3
Chess (W)	Zonal K.U.K	4
Chess (M)	Zonal K.U.K	4
Judo (M/W)	Inter- Collegiate State Tournament	10
Badminton (M)	Zonal K.U.K	4

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Bronze	National	1	Nil	162170	Sankalp

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College has subject association and all the students are the member of these associations and actively participated in the extension activities of the associations. These subject associations regularly organize various activities like educational trips quiz declamation debate competition class seminar etc to enhance their overall skills.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The college has an Alumni Association. The membership forms of the Alumni Association are available on the college website for those who are interested in the membership of this association. An alumnus of the college is invited as the Chief Guest on the Annual Athletic Meet. Scholarships are sponsored by the alumni of the college for meritorious and poor students. The alumni of the college have donned big positions in their respective fields, they are placed as College Teachers, Principals to Vice Chancellors, Generals in Army, Politicians as Ministers and MLAs, very successful Businessmen, the good Administrators, Doctors, Engineers, Chartered Accountants, Lawyers and Nice Human Beings. For example the great astronaut Dr Kalpana Chawla is a college alumnus.

5.4.2 - No. of enrolled Alumni:

525

5.4.3 - Alumni contribution during the year (in Rupees) :

178800

5.4.4 - Meetings/activities organized by Alumni Association :

Alumni meet was organised on 17.02.2019. Driving License Drive was organised on 19.01.2019 in which driving license to 143 students was issued. A training cum workshop on Social Media was organised on 31.01.2019 in which 400 students from all the streams actively participated. On the Annual Athletic Meet, an alumnus - Dr Gaurav Thakur was the Chief Guest on Inaugural Session and Sh N.K. Jain, Chief Justice (Retd.), Guwahati High Court.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management provides autonomy to the Principal, who in turn delegates the academic responsibilities through the heads of various departments and the conveners of various committees. There are 3 faculties- Humanities, Science, and Commerce, with a total number of 19 departments, each having a departmental head, who shoulders the whole responsibility of the department. The heads of the departments have full operational autonomy. In order to carry out the administration of the college, the Principal divides the total work into various committees headed by a teacher incharge along with other teachers as committee

members. Some important committees are Admission Committee, Time table Committee, Discipline Committee, Library Committee, Examination Committee, Purchase Committee, Cultural Committee, etc. All the committees work independently under the leadership of the Convener. Yes, in our college there is a culture of participative management. We make separate committees for Convocation, Annual Athletic Meet, Annual Function, Founders' Day and other events, which consist not only of teachers, but also include student representatives and non-teaching staff wherever necessary.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	All the admissions are made as per the rules of Haryana Govt and strictly on merit. College is connected with online Admission portal of Haryana Govt. www.online.highereduhry.edu.in . The college makes all the efforts to ensure the implementation of the reservation policy framed by Government of Haryana and K.U. Kurukshetra. All the admission notices are displayed on the college notice board and the website. The admission process is totally transparent.
Industry Interaction / Collaboration	The placement cell of our college organizes the visit of various companies from time to time. The companies like Infosys, TCS, Concentrix, Capgemini, Wipro, Deloitte, ICICI Prudential, Just Dial, Tech Mahindra, ITENIC Technologies, ARN Technologies, Vrinda Global, British Telecom are invited to the college on regular basis and as a result many of our students get placement every year in different organizations through campus interview and selection procedure. The students of B.Sc. and M.Sc. Chemistry classes visited various industries as prescribed in their curriculum. The students of B.Com and M.Com are provided expert lectures from Industry experts.
Human Resource Management	The college has a well qualified and dedicated faculty. All the members put their efforts to make the students good human beings. All the members are assigned different duties and responsibilities as per their interest and expertise, which they fulfill with dedication and devotion.
Library, ICT and Physical Infrastructure	We have a Wi-Fi campus and internet connections under ICT plan of Ministry of HRD, Government of India to enable the faculty and the students to access the resources of knowledge. Online Public Access Catalog.

/ Instrumentation	
Research and Development	The college management encourages teachers for research by providing T.A and registration fee to attend seminars. The faculty is motivated to apply for research projects. Our faculty organizes seminars/ workshops /conferences and actively participates in seminars / workshops / conferences in India as well as abroad.
Examination and Evaluation	The college being affiliated to K.U. Kurukshetra, it is obligatory for us to follow the system provided by the University in this regard.
Teaching and Learning	We use lecture method, PPT presentations, discussions, tests, assignment for teaching and learning in classroom. Along with it, stress is laid on seminars, group discussions and interactive sessions with the experts. We have modern teaching tools like overhead projectors, interactive board and DLP Projectors, which are used by the faculty to make teaching learning process more effective. Teaching plans are made well in advance for the semester, in which the syllabus distribution, revision tests, assignments, problem solving sessions is taken into consideration. Along with the regular class room teaching, the students are encouraged to use the library and internet facilities provided in the college campus.
Curriculum Development	The college being affiliated to K.U. Kurukshetra, the curriculum development is the prerogative of the University. The teachers of the college play an active role in curriculum development as members of Boards of Studies which is the statutory body for designing the curriculum.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	- Communication with management and other stakeholders is more or less electronically performed. It involves saving of time and paper - Important public notices available at college website.
Administration	- All official communications are carried out via email as well as through SMS. - Biometric Attendance of Staff - More or less official communications done externally via emails and online.
Finance and Accounts	- Salaries are transferred electronically to the accounts of staff - Grants of UGC and RUSA are channalised through PFMS - Grants of DGHE and other sponsoring organisations are channelized electronically.

Student Admission and Support	-College is connected with Online admission portal of Haryana Government - Students get important notices through SMS and also available at college website.
Examination	- College is connected with University portal. Exam Date sheets and results are available at the website of Kurukshetra University, Kurukshetra www.kuk.ac.in

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr Balbir Singh	National Seminar on Shrimad Bhagwad Geeta	Kurukshetra University, Kurukshetra	2000
2019	Dr Devinder Singh	International Conference on Innovations in Chemical, Biological and Environmental Sciences	Arya College, Panipat	2005
2019	Sh Rajesh Arora	International Conference on Innovations in Chemical, Biological and Environmental Sciences	Arya College, Panipat	1000
2019	Dr Ravi Kumar	International Conference on Innovations in Chemical, Biological and Environmental Sciences	Arya College, Panipat	1000
2019	Dr S P Bhatti	International Conference on Innovations in Chemical, Biological and Environmental Sciences	Arya College, Panipat	1000
2019	Dr Dimple Khosla	Conference	Vaish Arya Kanya Mahavidyala, Bahadurgarh	900
2019	Sh Sandeep Kumar	Conference	Arya College, Panipat	1827
2019	Mrs	Conference	Kurukshetra University,	600

	Santosh Yadav		Kurukshetra	
2019	Dr Jyotsna Grewal	Conference	MAC Jagadhari	1080

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	none	none	05/12/2019	05/12/2019	Nil	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop	1	06/03/2019	09/03/2019	3
Short term Course/FDP	1	18/12/2018	24/12/2018	7
Workshop	1	27/09/2018	30/09/2018	4
Refresher Course	1	26/11/2018	15/12/2018	21

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
50	78	27	31

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Loan facility Through Cooperative Thrift Society	Staff Quarters are provided. ESI deduction is given to contractual staff. Wheat Loan. Uniform given to non-teaching staff. Endowment Fund to meet out emergency medical expenses. Loan facility through Cooperative Thrift Society	Insurance, Scholarships and Fee concession

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Internal Audit is conducted by Bursar, IQAC, Auditors appointed by Management and External Audit is conducted by Experts appointed by University and Director General Higher Education, Haryana (DGHE).

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	5713204	Salary, Seminar, Scholarship, Infrastructure and travel

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6.4.3 - Total corpus fund generated

119204221

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University Experts	Yes	IQAC
Administrative	Yes	University and DGHE	Yes	Management

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

The college has no Parent-Teacher Association But the Parents are invited regularly to check the attendance and academic performance of their wards. There is a Parent Representative in IQAC of the College.

6.5.3 - Development programmes for support staff (at least three)

1.The office staff got the training for Online Admission by Govt. of Haryana 2. SC BC Scholarship online training

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Applied to UGC for PG Diploma in Hospitality Management and Retail Management 2. DHE Sponsored Seminar in Computer Science Dept on the topic "Recent Advancements in Information Technology" 3. One Day National Seminar on "Recent Trends in Chemical and Environmental Sciences" on 20.03.2019 by Chemistry Dept.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	API evaluation and review meeting	28/11/2018	28/11/2018	28/11/2018	9
2018	IQAC Meeting for quality audit	07/12/2018	07/12/2018	07/12/2018	15
2019	API evaluation and review meeting	13/03/2019	13/03/2019	13/03/2019	8
2019	IQAC Meeting for academic quality review	09/03/2018	09/03/2018	09/03/2018	14

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness programme on Girls Safety	10/08/2018	10/08/2018	385	115
Awareness about Women Health	23/10/2018	23/10/2018	52	32
Slogan Writing on Women Safety and Empowerment	22/08/2018	22/08/2018	21	9
Quiz and Interactive Session on Gender Sensitization	02/01/2019	02/01/2019	61	85

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Rain Water Harvesting, Solar lights, Environment Awareness Quiz, Tree Plantation. Some of power requirement of the college is met by the renewable energy sources.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Any other similar facility	Yes	3

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	05/08/2018	1	Cleanliness Drive	Cleanliness	140
2018	1	1	10/08/2018	1	International Youth Day	Social Awareness	120
2018	1	1	12/08/2018	1	Tree Plantation	Environment Awareness	240
2018	1	1	14/08/2018	1	Cleanliness Rally	Cleanliness	255
2018	1	1	08/09/2018	1	National	Literacy	80

					Literacy Day		
2018	1	1	09/09/2018	1	Blood Donation Camp	Blood Donation	70
2018	1	1	02/10/2018	7	Save Electricity Campaign	Environment Awareness	880
2018	1	1	12/12/2018	1	Anti-Tobacco and Drug Oath	Health Awareness	160
2019	1	1	07/03/2019	1	Dewan Anand Kumar Memorial State Level Quiz Contest on Environment	Environment Awareness	60
2019	1	1	08/03/2019	8	Poshan Pakhwada	Health Awareness	82

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
None	05/12/2019	None

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
PPT on HIV/Aids	10/08/2018	10/08/2018	28
Poster Making on Drug De-Addiction	10/08/2018	10/08/2018	52
Play on Drug De-Addiction	10/08/2018	10/08/2018	7

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain Water Harvesting Solar Lights Tree Plantation Compositing of fallen leaves Environment Awareness Quiz
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7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice I **Title of Practice** Environment Awareness Among Students. **Goal** To create awareness about the environment in general and problems being generated by the modern lifestyle and their remedies. **The Context** The students are sensitized for protection of environment by involving them in activities like plantation, quiz, practical solutions like, conservation of water by not wasting it during drinking and in toilets and laboratories, keeping lights and fans off when not in use, making the students aware about declining sex ratio due to activities like female foeticide and social problems like dowry, crime against women and sex discrimination, blood donation in camps and at the time of need. The main aim of the activities is to create a holistic environment for overall development of the students. **Implementation** To implement the above said initiatives the following activities are performed. The college holds Dewan Anand Kumar Memorial State level quiz contest on environment every year. This practice is going on for the last 27 years. The college also organizes Dewan Anand Kumar Memorial State level Chart and Poster Making competition on environment and rallies are organized against use of polythene bags and other environmental hazardous products. In the college the rain water harvesting systems have been installed to check the loss of rain water and recharge the ground water directly. N.S.S. volunteers of the college perform the activities like collecting road side polythene, cleaning roads and teach villagers to use smokeless fuel efficient chullahs. The students are advised and motivated to put off lights and switch off the fans when going out of class rooms and not to waste papers. In the college the plantation is done on the occasion of all the functions. After the plantation the plants are properly looked after by using tree guards. The students are also motivated and enlightened for conservation of water in the college as well as in their daily life. The Environment Club, Women Development Centre, Legal Literacy Cell and N.S.S. units of the college organize seminars, extension lectures, rallies and other awareness programs on the issues like declining sex ratio, female foeticide, crime against women and sex discrimination. **Evidence of Success** The efforts done by the college in the above said aspects produce the students who excel in all the fields of society. The students become the best citizens, administrators, business men, lawyers, doctors, engineers, judges, politicians, academicians and military personnels. All these efforts have been done to inculcate the responsibility of being the good citizens of India. The evidence of success of our efforts is provided by the standing of our students in all the fields of life and in different professions. **Problems Encountered and Resources Required** In the implementation of this noble practice, no problem is faced by the institution. However, the college gets overwhelming response from the students. The resources are generated by the college at its own and by funding from UGC, Ministry of Environment and Forest (Government of India), ICSSR

and DHE, Haryana. Best Practice II Title of Practice jDrnku egknku (Blood Donation) Goal To serve the suffering humanity, our students are guided and motivated to donate blood. Through this activity the energy of the students is channelized for social cause of communal harmony and participation in social activities. The Context To inculcate the values of Sardar Dyal Singh Majithia for human service, benevolence and the national integration among the students, they are inspired for the activities like blood donation, adult literacy and social harmony. Implementation The Blood Donors' Club of the college organizes the Blood Donation Camp every year. In the camp more than 150 units of blood is collected every year on September 9 to mark Founder's Day. The college has given consent to the district administration regarding the donation of blood in emergencies. The donors are made available throughout the year whenever the college is contacted. Evidence of Success The success of this practice can be evaluated by the over whelming response of the students. Every year the number of donors is more than the arrangement of the District Administration for collection of blood. The number of units donated by the students is increasing year after year. Problems Encountered and Resources Required No problems are faced by the institution in the implementation of this noble cause. The funds required for the project are provided by the college itself.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://dsckarnal.org/index.php/about-college/2021-01-12-09-15-25/criterion-7-2-best-practices>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Dyal Singh College, Karnal is a premier multi faculty co-educational institution in the state of Haryana. The college was established in 1910 in Lahore as a result of the munificence and philanthropic zeal of the illustrious founder Sardar Dyal Singh Majithia, who bequeathed his enormous property to three trusts - one for the establishment of a first grade college in Lahore, second for the establishment of a modern library and third for running of a newspaper. After the partition the college was re-established in Karnal on September 16, 1949 by the untiring efforts of Dewan Anand Kumar. From the very onset the college has catered to the educational needs of the youth of this area. It has been a worthwhile academic institution to nurture thousands of young men and women between Ludhiana and Delhi. Due to the continuous efforts of our worthy trustees, what started as a single institution to gather and spread 'the Wisdom of the East and the West' has now blossomed into a multifaceted chain of institutions.

Provide the weblink of the institution

<http://dsckarnal.org/index.php/about-college/2021-01-12-09-15-25/criterion-7-3-institutional-distinctiveness>

8.Future Plans of Actions for Next Academic Year

1. To apply for courses under skill programmes like P.G. Diploma in Hospitality Management and B.Vocational in Retail Management 2. Construction of five new smart classrooms with modern audio-visual aids under RUSA scheme. 3. Appointment of regular faculty against all the vacant sanctioned posts with the permission of the Govt. 4. Proposal for introduction of Psychology as a subject in Arts at Under Graduate level. 5. Re-installation of Rain-Water Harvesting Systems. 6. To organize Training Programmes in various subjects to make teachers ready for advancements in their syllabus. 7. To organise seminars in the subjects like Mathematics and Zoology. 8. To organise extension activities under the aegis of Indian Youth Red Cross. 9. To involve the students in the issues related to social welfare through NSS, NCC and Indian Red Cross.